

Freddie's Frog Pond

Name _____

Grade 1 • Counting on and back • 1.OA.C.5

Date _____



Freddie the frog lives in a busy pond full of bugs, lily pads and friends. Solve each problem to help Freddie out!

Count on, count back Start with the big number and count 1, 2 or 3.

$3 + 15 = \boxed{}$

$11 - 3 = \boxed{}$

$1 + 12 = \boxed{}$

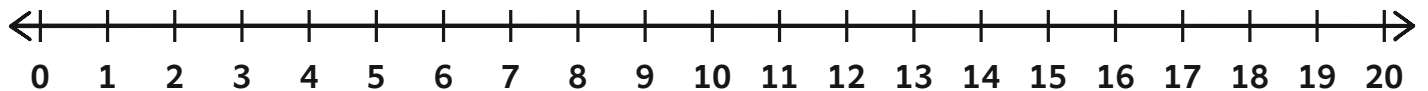
$9 - 1 = \boxed{}$

$3 + 7 = \boxed{}$

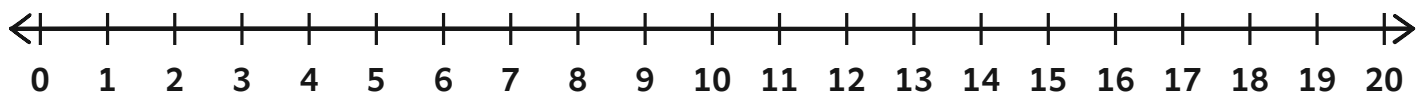
$14 - 2 = \boxed{}$

Hop along Start on the first number. Hop forward to add, back to take away.

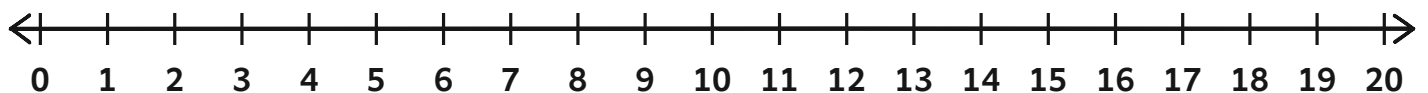
$16 + 2 = \boxed{}$



$10 - 2 = \boxed{}$



$1 + 2 = \boxed{}$



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ANSWER KEY



Freddie the frog lives in a busy pond full of bugs, lily pads and friends. Solve each problem to help Freddie out!

Count on, count back Start with the big number and count 1, 2 or 3.

$$3 + 15 = \boxed{18}$$

$$11 - 3 = \boxed{8}$$

$$1 + 12 = \boxed{13}$$

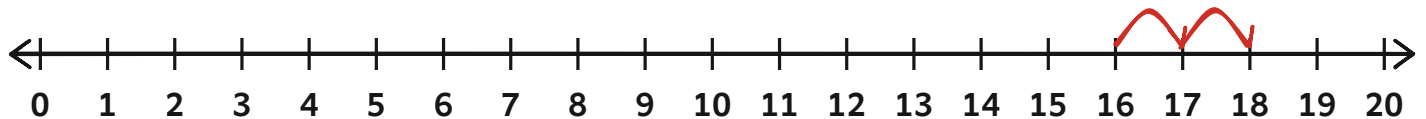
$$9 - 1 = \boxed{8}$$

$$3 + 7 = \boxed{10}$$

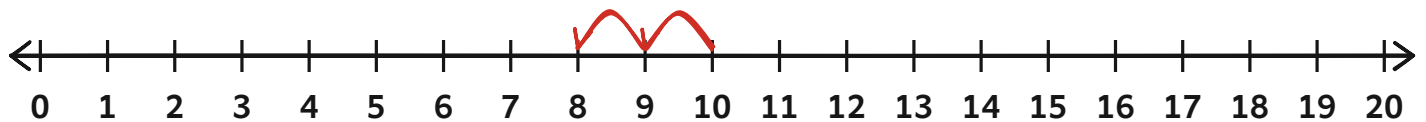
$$14 - 2 = \boxed{12}$$

Hop along Start on the first number. Hop forward to add, back to take away.

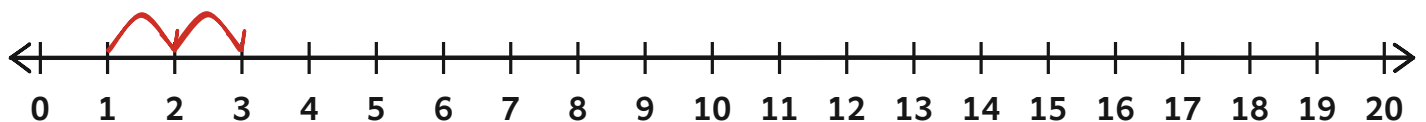
$$16 + 2 = \boxed{18}$$



$$10 - 2 = \boxed{8}$$



$$1 + 2 = \boxed{3}$$



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GUIDE

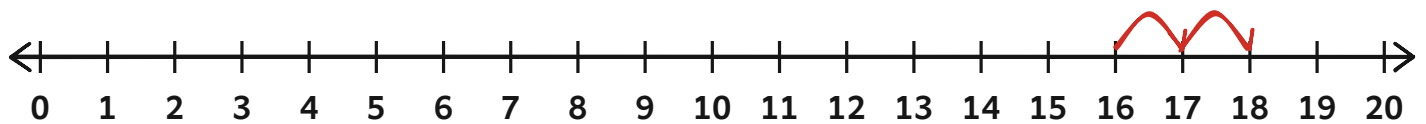
① What this sheet practises

Adding and taking away small numbers by counting on or back. Your child hops along a number line: forward to add, back to take away.

② A problem from the sheet, worked out

Hop along Start on the first number. Hop forward to add, back to take away.

$$16 + 2 = \boxed{18}$$



How: Start on the first number, not on 0. Hop once for each one you add or take away, then read the number you land on. To add, starting from the bigger number is quicker.

③ Words to know

count on start at a number and count forward

count back start at a number and count backward

hop one jump along the number line

number line numbers in order along a line

④ Watch for

- Counting the starting number as the first hop, so the answer is 1 off.
- Hopping forward on a take-away.
- Counting on from the small number: $1 + 11$ is quicker as $11 + 1$.

⑤ Where it fits

BEFORE

K.CC.A.2

Count forward from any number, not just 1.

THIS SHEET

1.OA.C.5

Connect counting on and counting back to adding and subtracting.

NEXT

1.OA.C.6

Add and subtract within 20 using strategies like making ten and doubles.

⑥ Helping at home

Chalk a number line from 0 to 20 on the sidewalk. Call out $12 + 3$ or $15 - 2$ and let your child hop it.