

Freddie's Frog Pond

Grade 1 · Spend, save, give · 1.9C

Name _____

Date _____



Freddie the frog lives in a busy pond full of bugs, lily pads and friends. Solve each problem to help Freddie out!

Spend, save or give? Circle what each friend does with money.

Moss drops coins in a jar for the animal shelter.

spend **save** **give**

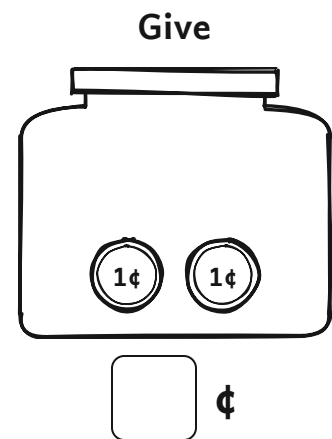
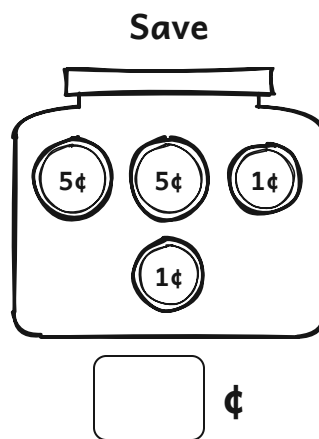
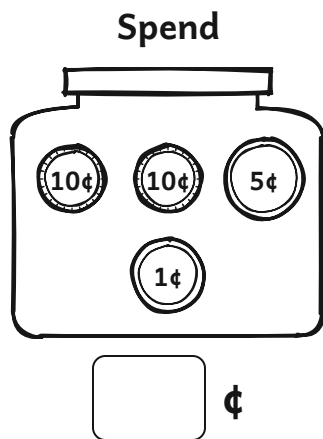
Pip buys a ticket to the fair.

spend **save** **give**

Toby puts money in the bank for later.

spend **save** **give**

Three jars Toby splits coins into three jars. Count each jar.



In all: ¢

Saving and giving

- ① Freddie wants a comic book that costs 55¢. Freddie has saved 20¢. How much more does Freddie need to save?

_____ ¢

- ② Pip saves 50¢ on Monday and 40¢ on Friday. How much has Pip saved?

_____ ¢

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ANSWER KEY



Freddie the frog lives in a busy pond full of bugs, lily pads and friends. Solve each problem to help Freddie out!

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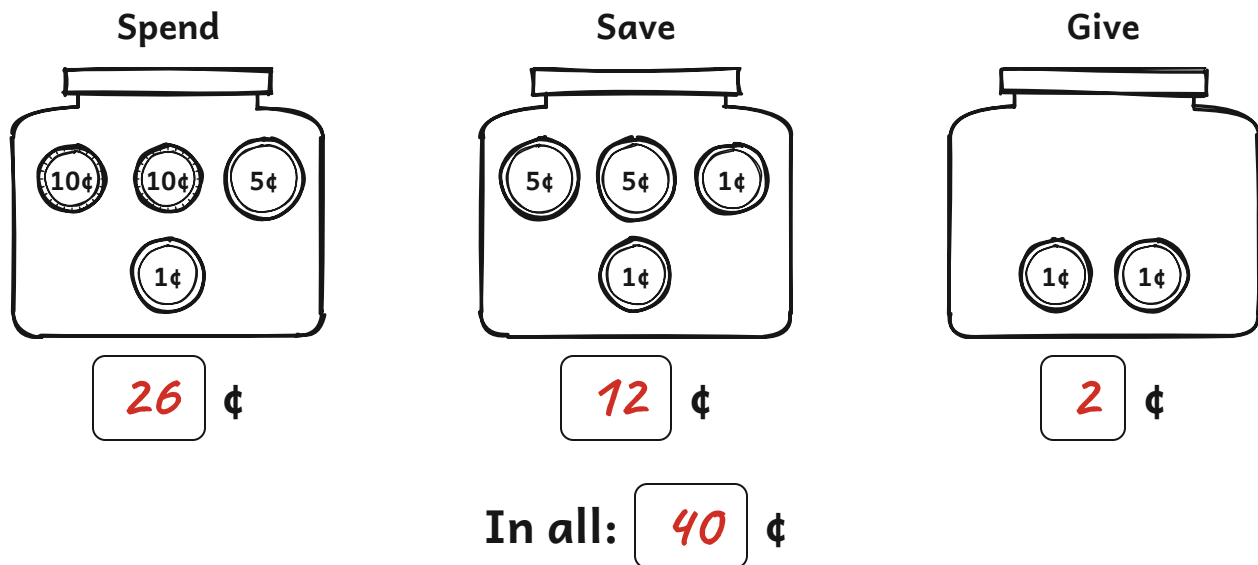
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spend save give

Toby puts money in the bank for later.

spend **save** give

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Saving and giving

- ① Freddie wants a comic book that costs 55¢. Freddie has saved 20¢. How much more does Freddie need to save?

$55 - 20 = 35$

35 ¢

- ② Pip saves 50¢ on Monday and 40¢ on Friday. How much has Pip saved?

$50 + 40 = 90$

90 ¢

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GUIDE

1 What this sheet practises

Telling spending from saving and giving. Your child sorts what people do with money, counts coins in spend, save and give jars, and solves saving stories.

2 A problem from the sheet, worked out

Saving and giving

- 1 Freddie wants a comic book that costs 55¢. Freddie has saved 20¢. How much more does Freddie need to save?

$$55 - 20 = 35$$

35 ¢

- 2 Pip saves 50¢ on Monday and 40¢ on Friday. How much has Pip saved?

$$50 + 40 = 90$$

90 ¢

How: Spending buys something now, saving keeps money for later, and giving helps others. To find how much more to save, take what is saved from the price.

3 Words to know

spend use money to buy something now

save keep money for later

give share money to help others

cent one penny; written ¢

4 Watch for

- Counting each coin as 1¢ instead of by its value.
- Circling spend for money kept in a piggy bank for later.
- Adding when a story asks how much more to save.

5 Where it fits

THIS SHEET

1.9C

Tell spending from saving.

6 Helping at home

Set out three cups labeled spend, save and give. When your child gets a few coins, decide together where each goes.