

Freddie's Frog Pond

Name _____

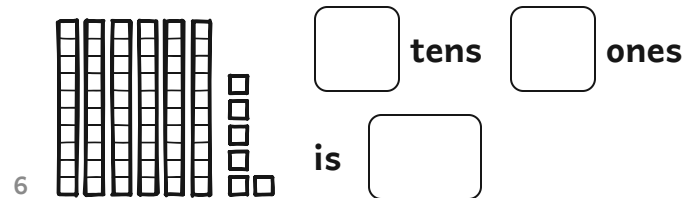
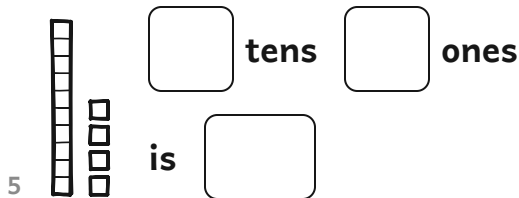
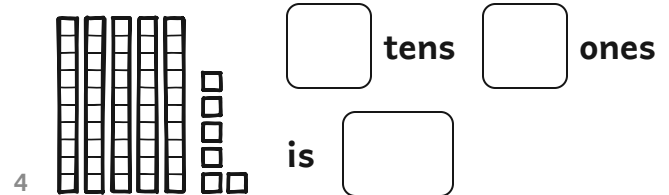
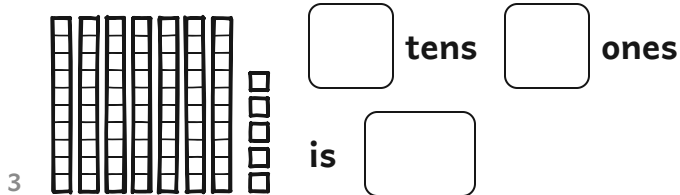
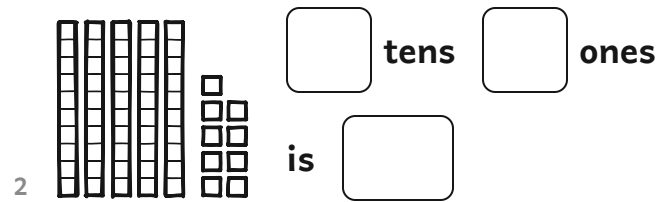
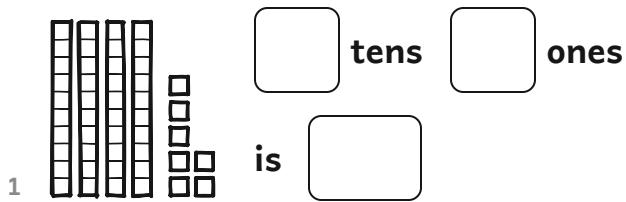
Grade 1 • Tens and ones • 1.NBT.B.2

Date _____



Freddie the frog lives in a busy pond full of bugs, lily pads and friends. Solve each problem to help Freddie out!

Count the blocks Each tall rod is a ten. Each little cube is a one.



Tens and ones How many tens? How many ones?

1 **75** tens ones

2 **79** tens ones

3 **45** tens ones

4 **12** tens ones

Put it together Tens plus ones.

$30 + 0 = \boxed{}$

$60 + 5 = \boxed{}$

$20 + 7 = \boxed{}$

$80 + 9 = \boxed{}$

Freddie's Frog Pond

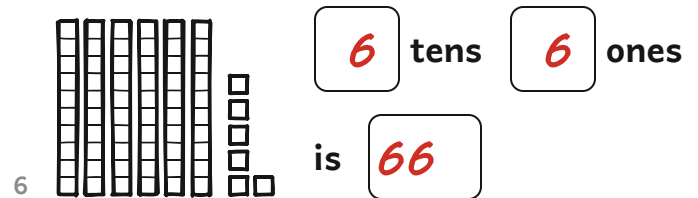
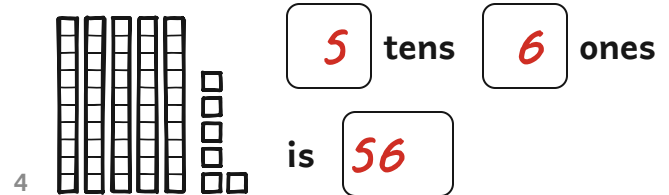
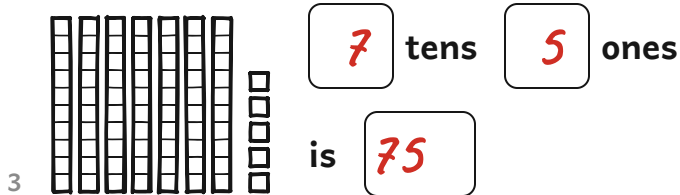
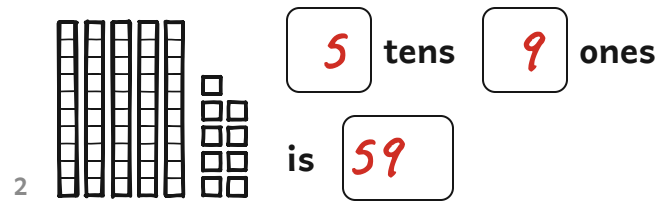
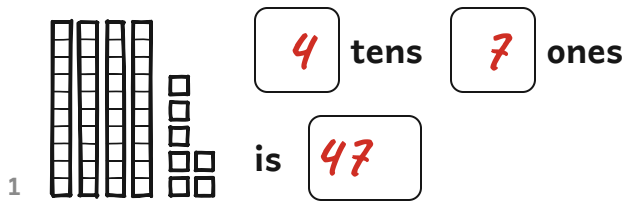
Grade 1 • Tens and ones • 1.NBT.B.2

ANSWER KEY



Freddie the frog lives in a busy pond full of bugs, lily pads and friends. Solve each problem to help Freddie out!

Count the blocks Each tall rod is a ten. Each little cube is a one.



Tens and ones How many tens? How many ones?



Put it together Tens plus ones.

$$30 + 0 = \mathbf{30}$$

$$60 + 5 = \mathbf{65}$$

$$20 + 7 = \mathbf{27}$$

$$80 + 9 = \mathbf{89}$$

Freddie's Frog Pond

Grade 1 · Tens and ones · 1.NBT.B.2

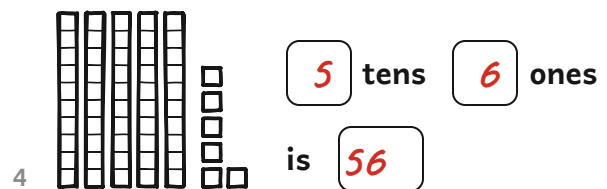
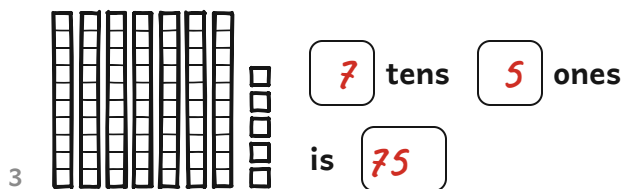
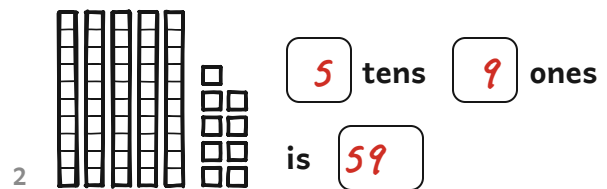
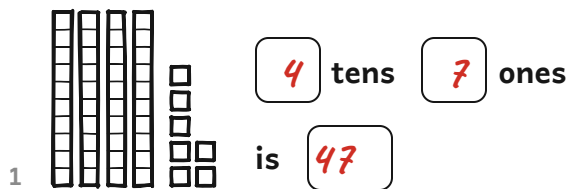
GUIDE

1 What this sheet practises

What the two digits in a number mean: 52 is 5 tens and 2 ones. Your child counts ten rods and single cubes, and splits numbers into tens and ones.

2 A problem from the sheet, worked out

Count the blocks Each tall rod is a ten. Each little cube is a one.



How: Count the rods by tens (10, 20, 30...), then count on the cubes by ones. The tens count goes in the tens place and the cubes in the ones place.

3 Words to know

tens groups of ten

ones single units, less than a ten

rod a stick of 10 cubes joined together

place where a digit sits: tens or ones

4 Watch for

- Counting each rod as 1 instead of 10.
- Swapping the digits: 3 tens and 5 ones written as 53.
- Writing 40 as 4 when there are no ones.

5 Where it fits

BEFORE

K.NBT.A.1

Build and break apart 11–19 as ten ones and some more ones.

THIS SHEET

1.NBT.B.2

Understand two-digit numbers as tens and ones.

NEXT

2.NBT.A.1

Understand three-digit numbers as hundreds, tens and ones.

6 Helping at home

Make tens with paper clips linked in chains of 10. Build a number like 34 and let your child read it back.