

Freddie's Frog Pond

Name _____

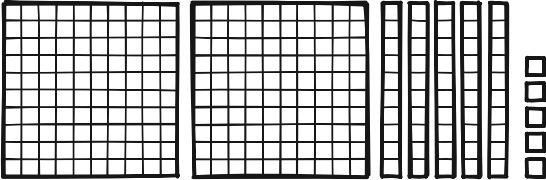
Grade 2 · Hundreds, tens and ones · 2.NBT.A.1

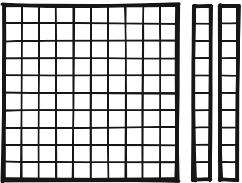
Date _____



Freddie the frog lives in a busy pond full of bugs, lily pads and friends. Solve each problem to help Freddie out!

Count the blocks A flat is a hundred, a rod is a ten, a cube is a one.

1  hundreds tens ones
is

2  hundreds tens ones
is

Hundreds, tens and ones Watch for zeros.

1 **286** hundreds tens ones

2 **970** hundreds tens ones

3 **791** hundreds tens ones

4 **204** hundreds tens ones

Bundles Ten tens make a hundred.

4 hundreds = tens

50 tens =

7 hundreds = tens

20 tens =

Freddie's Frog Pond

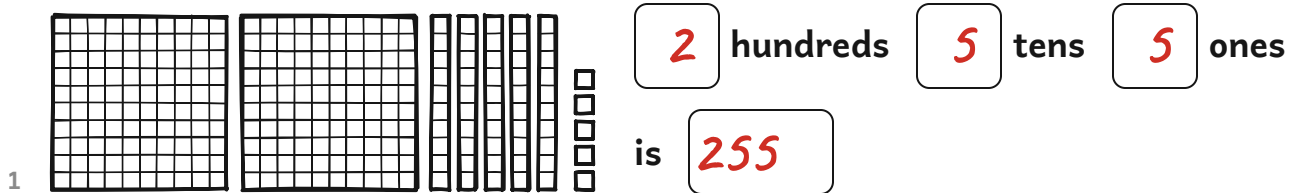
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ANSWER KEY



Freddie the frog lives in a busy pond full of bugs, lily pads and friends. Solve each problem to help Freddie out!

Count the blocks A flat is a hundred, a rod is a ten, a cube is a one.



Hundreds, tens and ones Watch for zeros.

1 **286** 2 hundreds 8 tens 6 ones

2 **970** 9 hundreds 7 tens 0 ones

3 **791** 7 hundreds 9 tens 1 ones

4 **204** 2 hundreds 0 tens 4 ones

Bundles Ten tens make a hundred.

4 hundreds = 40 tens

50 tens = 500

7 hundreds = 70 tens

20 tens = 200

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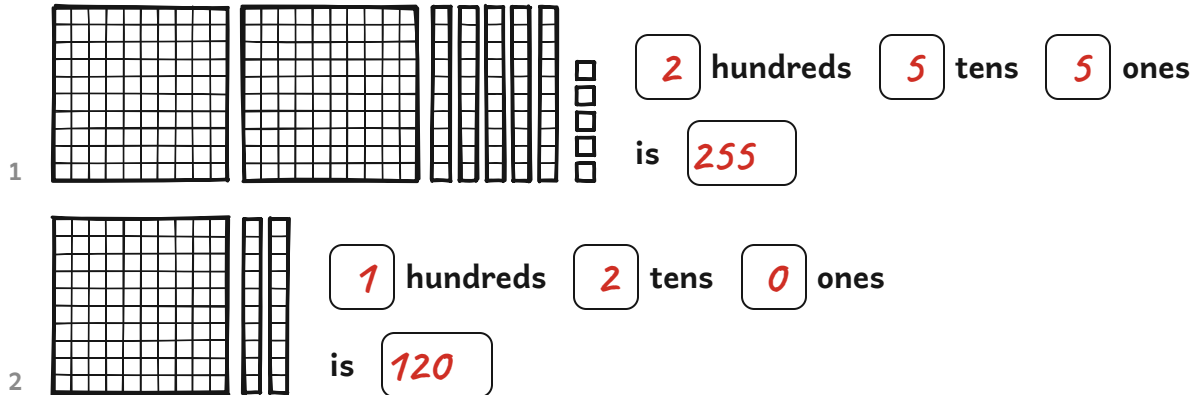
GUIDE

① What this sheet practises

What each digit in a three-digit number is worth: 247 is 2 hundreds, 4 tens and 7 ones.

② A problem from the sheet, worked out

Count the blocks A flat is a hundred, a rod is a ten, a cube is a one.



How: Count the flats as hundreds, the rods as tens and the cubes as ones, then write the digits in that order. A place with nothing in it gets a 0.

③ Words to know

digit one of the symbols 0 to 9

hundreds groups of one hundred

tens groups of ten

ones single units

④ Watch for

- Leaving out a zero: 3 hundreds and 5 ones written as 35.
- Counting every rod and cube as one.
- Thinking 5 hundreds is 5 tens instead of 50 tens.

⑤ Where it fits

BEFORE

1.NBT.B.2

Understand two-digit numbers as tens and ones.

THIS SHEET

2.NBT.A.1

Understand three-digit numbers as hundreds, tens and ones.

NEXT

3.NBT.A.1

Round whole numbers to the nearest 10 or 100.

⑥ Helping at home

Use coins or bills: \$1, 10¢ and 1¢ pieces as hundreds, tens and ones. Make a number and have your child write it.