

Freddie's Frog Pond

Name _____

Grade 2 · Skip counting · 2.NBT.A.2

Date _____



Freddie the frog lives in a busy pond full of bugs, lily pads and friends. Solve each problem to help Freddie out!

Skip count What is each row counting by?

45, 50, 55, 60, , ,

300, , , 330, 340, , 360

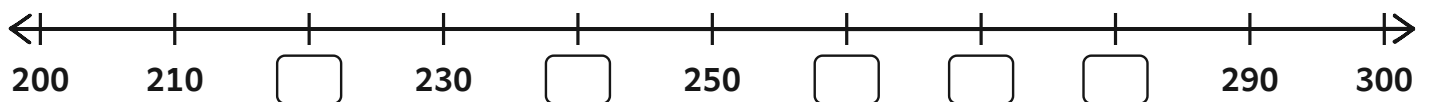
100, , 300, , , 600, 700

35, , 45, 50, 55, ,

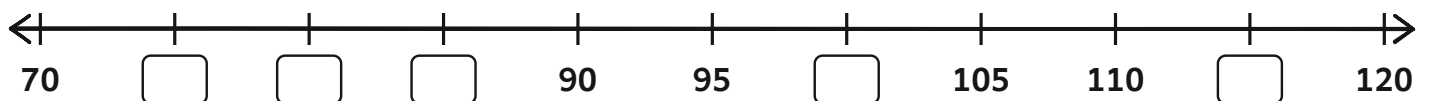
40, 50, , 70, , , 100

200, 300, , , 600, 700,

Count by tens Each jump is 10.



Count by fives Each jump is 5.



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ANSWER KEY



Freddie the frog lives in a busy pond full of bugs, lily pads and friends. Solve each problem to help Freddie out!

Skip count What is each row counting by?

45, 50, 55, 60, **65**, **70**, **75**

300, **310**, **320**, 330, 340, **350**, 360

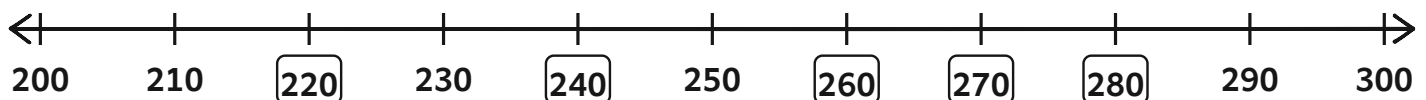
100, **200**, 300, **400**, **500**, 600, 700

35, **40**, 45, 50, 55, **60**, **65**

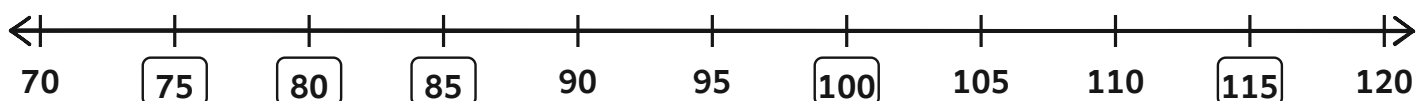
40, 50, **60**, 70, **80**, **90**, 100

200, 300, **400**, **500**, 600, 700, **800**

Count by tens Each jump is 10.



Count by fives Each jump is 5.



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GUIDE

① What this sheet practises

Counting past 100 and skip-counting by 5s, 10s and 100s, from any start.

② A problem from the sheet, worked out

Skip count What is each row counting by?

45, 50, 55, 60, **65**, **70**, **75**

300, **310**, **320**, 330, 340, **350**, 360

100, **200**, 300, **400**, **500**, 600, 700

35, **40**, 45, 50, 55, **60**, **65**

How: Find the step: look at two numbers next to each other and see how much they grow. Keep adding that step to fill each gap.

③ Words to know

skip-count count by jumps of the same size

pattern something that repeats or grows the same way

step how much each jump adds

hundred ten tens

④ Watch for

- Counting by the wrong step after a gap.
- Going wrong where a hundred is crossed: by tens, after 190 comes 200.
- Starting from 0 instead of the number shown.

⑤ Where it fits

BEFORE

1.NBT.A.1

Count to 120 from any number, and read and write the numerals.

THIS SHEET

2.NBT.A.2

Count within 1000, and skip-count by 5s, 10s and 100s.

NEXT

3.OA.A.1

Understand multiplying as equal groups: 5×7 is 5 groups of 7.

⑥ Helping at home

Count nickels by 5s and dimes by 10s. Then start at a number like 135 and skip-count together.