

Freddie's Frog Pond

Name _____

Grade 2 · Sums on a number line · 2.MD.B.6

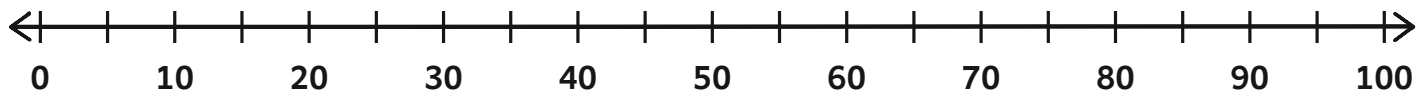
Date _____



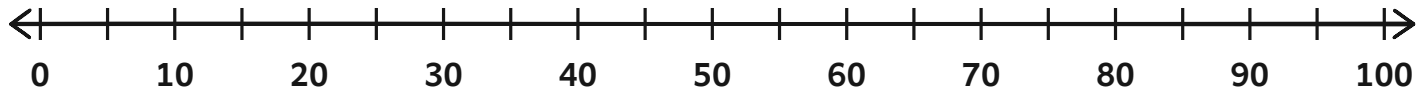
Freddie the frog lives in a busy pond full of bugs, lily pads and friends. Solve each problem to help Freddie out!

Show it on the line Start at the first number. Make one jump for the second.

$$55 + 30 = \boxed{}$$

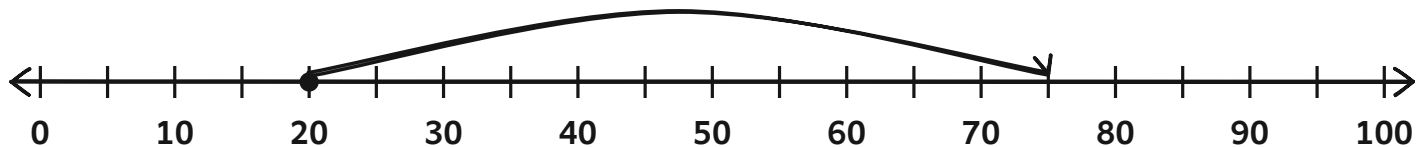


$$80 - 45 = \boxed{}$$

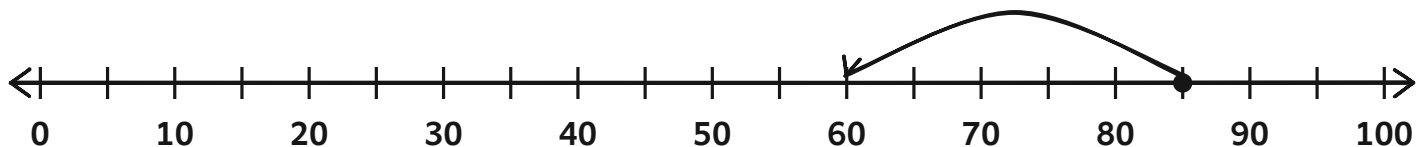


What does the jump show? Write the equation for each jump.

$$\boxed{} + \boxed{} = \boxed{}$$



$$\boxed{} - \boxed{} = \boxed{}$$



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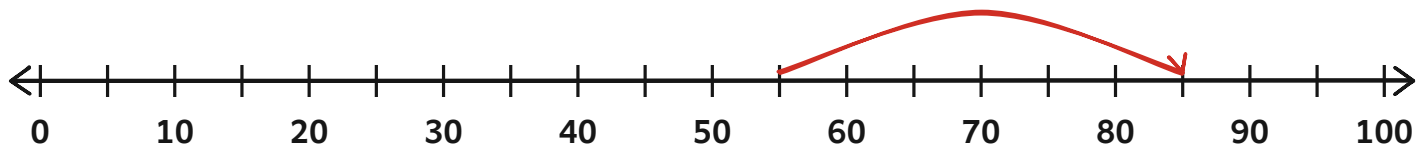
ANSWER KEY



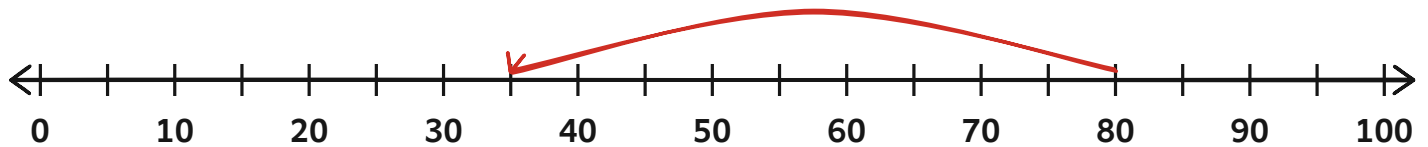
Freddie the frog lives in a busy pond full of bugs, lily pads and friends. Solve each problem to help Freddie out!

Show it on the line Start at the first number. Make one jump for the second.

$$55 + 30 = \boxed{85}$$

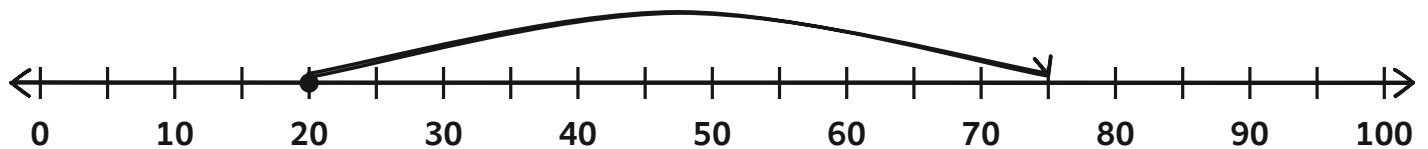


$$80 - 45 = \boxed{35}$$

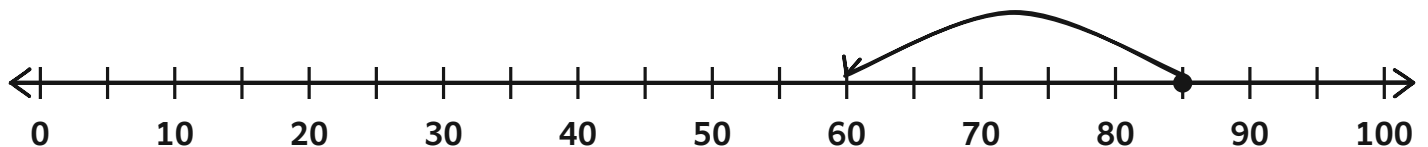


What does the jump show? Write the equation for each jump.

$$\boxed{20} + \boxed{55} = \boxed{75}$$



$$\boxed{85} - \boxed{25} = \boxed{60}$$



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GUIDE

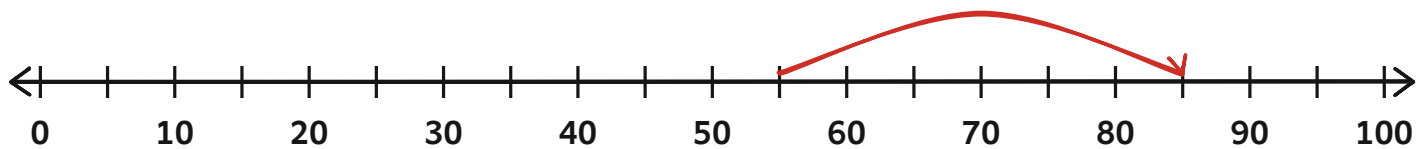
1 What this sheet practises

Showing numbers, sums and differences as jumps on a number line, and writing the equation a jump shows.

2 A problem from the sheet, worked out

Show it on the line Start at the first number. Make one jump for the second.

$$55 + 30 = \boxed{85}$$



How: Start at the first number. Jump right to add, left to subtract, as far as the second number. Where you land is the answer.

3 Words to know

number line a line with numbers at equal spaces

jump a move along the line

tick a small mark on the line

equation a number sentence with an equals sign

4 Watch for

- Counting the ticks as 1 each when they count by 5s or 10s.
- Jumping right for a subtraction.
- Starting the jump at 0 instead of the first number.

5 Where it fits

THIS SHEET

2.MD.B.6

Show numbers, sums and differences on a number line.

NEXT

3.NF.A.2

Place fractions on a number line.

6 Helping at home

Draw a line marked 0 to 100 by tens on paper. Take turns making jumps with a toy and saying the equation.