

Freddie's Frog Pond

Kindergarten · First, second, third · MA.K.NSO.1.3

Name _____

Date _____



Freddie the frog lives in a busy pond full of bugs, lily pads and friends. Solve each problem to help Freddie out!

Circle the one Count from the flag: first, second, third...

Circle the second.



Circle the first.



Circle the third.



Which one is it? Find the one in that place in line. Circle the same one on the right.

first



fourth



fifth



Match the words Draw a line from each word to its place in line.



fourth

fifth

first

second

third

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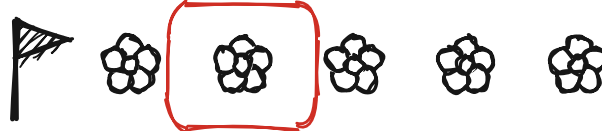
ANSWER KEY



Freddie the frog lives in a busy pond full of bugs, lily pads and friends. Solve each problem to help Freddie out!

Circle the one Count from the flag: first, second, third...

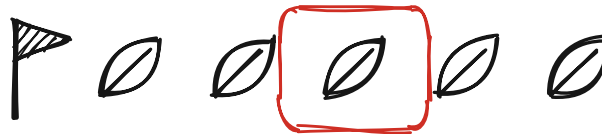
Circle the second.



Circle the first.



Circle the third.



Which one is it? Find the one in that place in line. Circle the same one on the right.

first



fourth



fifth



Match the words Draw a line from each word to its place in line.



fourth fifth first second third

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GUIDE

① What this sheet practises

Using the words first, second, third, fourth and fifth to name a place in a line, counting from the front.

② A problem from the sheet, worked out

Which one is it? Find the one in that place in line. Circle the same one on the right.

first										
fourth										
fifth										

How: Find the front of the line, where the flag is, and count from there: first, second, third. Stop at the place asked and see what's there.

③ Words to know

first at the front of the line

second next after first

third next after second

front where the line starts

④ Watch for

- Counting from the wrong end of the line.
- Stopping one place early or late: fourth is 4 places from the front.
- Picking a picture that matches but sits in a different place.

⑤ Where it fits

THIS SHEET

MA.K.NSO.1.3

Use first, second, third, fourth and fifth to say where something is in a line.

⑥ Helping at home

Line up toys or family members and ask who is first, third or fifth. Turn the line around and ask again.