

Freddie's Frog Pond

Kindergarten · Numbers to 30 · K.NS.2

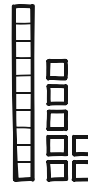
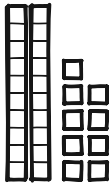
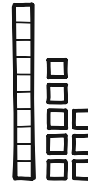
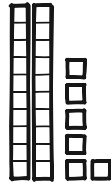
Name _____

Date _____



Freddie the frog lives in a busy pond full of bugs, lily pads and friends. Solve each problem to help Freddie out!

Tens and ones Each stick is ten. Count on from the tens.



Keep counting Fill in the missing numbers.

17, 18, 19, 20, ,

15, 16, , 18, 19,

13, 14, 15, , , 18

Which is more? Circle the bigger number.

24 or 22? **24** **22** 24 or 17? **24** **17**

27 or 23? **27** **23** 17 or 23? **17** **23**



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ANSWER KEY

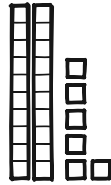


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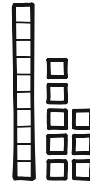
Tens and ones Each stick is ten. Count on from the tens.



20



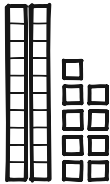
26



18



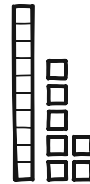
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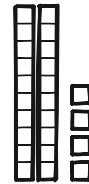
29



14



17



24

Keep counting Fill in the missing numbers.

17, 18, 19, 20, 21, 22

15, 16, 17, 18, 19, 20

13, 14, 15, 16, 17, 18

Which is more? Circle the bigger number.

24 or 22?

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23

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23



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GUIDE

1 What this sheet practises

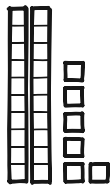
Counting and reading numbers to 30, seeing them as tens and ones, and telling which of two numbers is more.

2 A problem from the sheet, worked out

Tens and ones Each stick is ten. Count on from the tens.



20



26



18



15

How: Count the tens first: 10, 20. Then count on the ones: 21, 22, 23. A number with more tens is more.

3 Words to know

ten a group of ten ones

ones single things

count on keep counting from a number

more a bigger amount

4 Watch for

- Counting each stick as 1 instead of 10.
- Saying twenty-ten instead of thirty.
- Calling 19 more than 21 because 9 is more than 1.

5 Where it fits

BEFORE

K.CC.A.1

Count to 100 by ones and by tens.

THIS SHEET

K.NS.2

Read and write numbers to 30, match them to groups, and compare amounts as more, fewer or the same.

NEXT

1.NBT.B.2

Understand two-digit numbers as tens and ones.

6 Helping at home

Bundle 10 spoons or sticks with a rubber band. Make numbers to 30 with bundles and loose ones.

